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## NJSSA E-Poster Competition Guidelines

Electronic poster (e-poster) presentations are similar to traditional poster presentations, but presented on a large computer screen. Each e-poster presenter will be provided with a display screen and displays in landscape position.

Your e-poster can consist of multiple slides or just one. Use the tips below as guidelines for formatting and making the most of this presentation. Save your poster to a USB key (thumb) drive and bring it with you the day of your presentation.

### Formatting Tips

- **Less is more.** Be clear and concise with poster design and content. Overcrowding a poster makes it difficult to read.
- Use fonts that are large enough to read at a distance.
- Include the title and name(s) of the presenter(s) in a larger, bolder font than the rest of the poster.
- Provide clear labels or headings for each section of your presentation.
- Remember contrast. Put light-colored fonts on dark backgrounds and dark-colored fonts on light backgrounds so viewers can see your text clearly.
- Embed high-quality graphics and videos.
- **Sound is not permitted** due to the open area in which posters are presented.

#### *For single-slide e-posters:*

- Set the page size to 36.5"W and 20.5"H.
- Use a minimum font size of 32 points.
- Don't overcrowd the slide.
- [Single-slide presentation template, blank](#)
- [Single-slide presentation template with sample layout](#)
- [Single-slide presentation template with sample layout, including formatting tip text](#)

#### *For multiple-slide e-posters:*

- Set the page size to 36.5"W and 20.5"H.
- Use a minimum font size of 32 points.
- Don't overcrowd the slide.
- Use the slideshow mode to automatically change the display during the day, and then switch to the manual mode to move through the slides for your presentation.
- You may have a maximum of 5 slides - the best use of multiple slides is to enlarge an image/table that is embedded in your poster.
- Put a footer on each slide such as "Slide 1 of 6" to let viewers walking by mid-cycle know where they are in the presentation.

- [Multiple-slide presentation template, blank](#)
- [Multiple-slide presentation template with sample layout](#)
- [Multiple-slide presentation template with sample layout, including formatting tip text](#)

## Presentation Guidelines

Each presenter will be given a 10 minute time slot to present their work - 5 minutes for the presentation and 5 minutes for questions and set up. Only one presenter will be able to present the poster presentation.

Upon arrival, you will be provided with instructions on how to upload your poster to the digital display and assigned a time slot. Please make sure you are ready to go about five minutes before your scheduled time slot. Have your poster uploaded to a USB thumb drive, but have a computer as backup in case there are technical issues.

Each presentation will be graded on a rubric, provided to you in advance. You may use the rubric for reference when preparing your presentation. The presentation with the most points for each category will win the title of “Winner.” Please be advised, this is a resident poster competition, so only current residents should be presenting the poster.

## Presentation Rubric

| RUBRIC for POSTER PRESENTATIONS |                    |                        |                       |                    |
|---------------------------------|--------------------|------------------------|-----------------------|--------------------|
| Criteria                        | Expert<br>3 points | Proficient<br>2 points | Apprentice<br>1 point | Novice<br>0 points |

|   |   |   |  |  |
|---|---|---|--|--|
| <b>Presentation of Research or Case Study</b> | <p>Prominently positions title/authors of paper thoroughly but concisely presents main points of introduction, hypotheses/ propositions, research methods, results, and conclusions in a well-organized manner</p> <p>Narration and/or answering of questions is engaging, thorough, and adds greatly to the presentation</p> | <p>Contains title/authors of paper adequately presents main points of introduction, hypotheses/ proposition, research methods, results, and conclusions in a fairly well-organized manner</p> <p>Narration and/or answering of questions is adequate and adds to the presentation</p> | <p>Contains title/authors of paper presents main points of introduction, hypotheses/ propositions, research methods, results, and conclusions but not as sufficiently and not as well-organized</p> <p>Narration and/or answering of questions is somewhat lacking</p> | <p>Title/authors absent</p> <p>Does not sufficiently present main points of introduction, hypotheses/ propositions, research methods, results, and conclusions and is not well-organized</p> <p>Narration and/or answering of questions is lacking</p> |
|---|---|---|--|--|

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|---|--|--|--|--|
| <b>Visual Presentation</b>                          | <p>Overall visually appealing; not cluttered; colors and patterns enhance readability; Uses font sizes/variations which facilitate the organization, presentation, and readability of the research</p> <p>Graphics (e.g., tables, figures, etc.) are engaging and enhance the text content is clearly arranged so that the viewer can understand order without narration</p> | <p>Overall visually appealing; not cluttered; colors and patterns support readability</p> <p>Adequate use of font sizes/variations to facilitate the organization, presentation, and readability of the research</p> <p>Graphics (e.g. tables, figures, etc.) enhance the text content is arranged so that the viewer can understand order without narration</p> | <p>Visual appeal is adequate; somewhat cluttered; colors and patterns detract from readability</p> <p>Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is somewhat inconsistent/distractions</p> <p>Graphics (e.g., tables, figures, etc.) adequately enhance the text</p> <p>Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration</p> | <p>Not very visually appealing; cluttered; colors and patterns hinder readability</p> <p>Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is inconsistent/distractions</p> <p>Graphics (e.g., tables, figures, etc.) do not enhance the text</p> <p>Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration</p> |
| <b>Documentation of Sources, Quality of Sources</b> | <p>Cites all data obtained from other sources. APA citation style is accurate</p>  | <p>Cites most data obtained from other sources. APA citation style is accurate</p>   | <p>Cites some data obtained from other sources.</p> <p>Citation style is either inconsistent or incorrect.</p>   | <p>Does not cite sources.</p>  |

|                               |                                |                                     |  |  |
|-------------------------------|--------------------------------|-------------------------------------|--|--|
| <b>Spelling &amp; Grammar</b> | No spelling & grammar mistakes | Minimal spelling & grammar mistakes | Noticeable spelling and grammar mistakes | Excessive spelling and/or grammar mistakes |
| <b>Comments:</b>              |                                |                                     |  |  |